Caldecote Day Nursery - Improvement Plan 2022-2023



	ey feature of ective practice	Priority	Success Criteria	Actions	Time	People
1	The best for every child.	To ensure that all children make good progress and meet their milestones, regardless of their background.	 Staff will focus on key children to ensure that good progress and attainment is achieved for every child. Staff will take particular account of those children from disadvantaged backgrounds and groups to ensure that the gap between them and their peers is narrowed; using 1:1 or small group intervention where needed. 	 Ensure that staff have a small group of key children to focus on and that adequate key person time is allocated each week to facilitate the best outcomes. Use features of iconnect such as The Big Picture to look at groups to ensure that the gap is narrowed. Review the progress of key children and share good practice through regular and rigorous supervisions. Seek specialist support from in-house Champions / SENDCo. 	Sep 2022 onwards	All staff
2	High-quality care.	To ensure that every child has high quality care and high quality interactions to support development and progress.	 High-quality care is consistent across all rooms. Every practitioner enjoys spending time with young children. Children thrive as a result of the positive interactions with staff members. 	 Continue to use child-led learning and planning in the moment to provide child-centred learning experiences. Support staff through in house training and the use of SSTEW to help develop high-quality practice and questioning. 	Sep 2022	All staff
3	The curriculum: what we want children to learn.	To provide an ambitious and challenging curriculum where language development is central, through the use of a familiar set of	 Each room will have a list of books and songs that will be shared regularly to develop language and communication skills. Families will be aware of the specific books and songs to support learning at home. 	 SLT to look at a range of books and songs which are suitable for each room and draw up a list of around 12 books to share. Resource the books where needed. Revise resources around songs and books as required. 	Jan 2023 Ongoing	PS, LWh, JR, PM, AP, LWa
4	Pedagogy: helping children to learn.	To provide a balance of child-led and adult led experiences in nursery to support the children to learn.	 Staff will feel more confident to support learning and step in when required to develop ideas and to challenge learners to think more deeply about something. Children will take part in experiences that are child-led but also have input from adults who can support and challenge. 	 SLT to audit the provision in rooms, ensuring that an enabling environment is consistent and all areas are consistently set up for high quality play. SLT to use staff observations to note adult-led and child-led interactions, supporting staff to use questioning, demonstration and challenge where needed. 	Oct 2022	All staff
5	Assessment.	To ensure that accurate, ongoing assessment is taking place across the nursery.	 Staff will be able to talk confidently about what their key children can do and what they want them to be able to do next. Assessment is concise and doesn't take away from time with the children. 	 Share new assessment model at staff meeting – Sep 2022. Gain feedback during Supervisions as to how it is working and if any adjustments need to be made. Review if required. 	Sep 2022 Review Jan 2023	All staff
6	Self- regulation and executive function.	To provide opportunities for children to be calm, reflective and to develop skills to self-regulate.	 Children will have increased opportunities to take part in yoga and mindful activities which will support development. As children take part in activities to support listening, attention, breathing, exercise and mindfulness, they will develop skills to self-regulate. 	Toddlers and Pre-School staff to revise the group time timetable to include yoga, mindfulness activities as well as continuing to support speech and language and social skills through the monthly values.	Sep 2022	All staff
7	Partnership with parents.	To ensure that all parents are aware of their child's development and progress, through Milestone Assessment Meetings.	 Parents will be well informed of the progress of their child, in relation to age related expectations and able to support learning at home with good knowledge of next steps. Parents will have a greater understanding of progress and be able to seek advice or ask questions where they do not understand something. 	 Share assessment expectations with parents through September newsletter. Complete Milestone Assessment Meetings and take feedback from both staff and parents. Review where necessary and amend forms if required. 	Sep 2022	All staff
8	Staff Wellbeing.	To continue to support staff wellbeing and mental health through ongoing adaptations to working life, as suggested by the staff.	 Staff will feel happy to come to work and have a sense of ownership and pride within their workplace. Staff will connect more as a team and be able to work collaboratively together to achieve greater outcomes for the children. Staff will be able to strike the correct work / life balance and know how and where to seek help when required. 	 Discuss ideas on how to improve staff wellbeing at staff meeting Sep 2022. From here, look at ways to incorporate ideas moving forwards to boost staff morale, support wellbeing and increase productivity. Use Supervisions to check in with staff about mental health and MH champion to signpost where needed. 	Sep 2022	PS, LWh, JR