

Caldecote Day Nursery

2a Caldecote House, Lancaster Road, Rugby, Warks CV21 2QN



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| Inspection date | 10 September 2018 |
| Previous inspection date | 20 February 2014 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- The manager monitors the quality of teaching and children's learning thoroughly. For example, she helps staff to identify aspects of their practice to develop further and carefully considers the progress that individuals, and groups of children, make.
- Staff provide children with a stimulating learning environment that captures their interests as they explore it eagerly. Children use their imaginations as they play with water bottles and pretend that the water is lava. They fully absorb themselves in exploration and discovery as they mix water with oats, and add different colours.
- Staff are skilled in helping children learn to manage their feelings and behaviour. Children learn how to use new climbing equipment safely and respond positively to staff. Pre-school children understand the need to share equipment and use sand timers to find out when it is the next person's turn.
- Children make good progress in their learning and gain a range of useful skills that prepares them successfully for their future learning and starting school.

It is not yet outstanding because:

- Some staff do not share assessment information fully when a new key person is allocated to children, to ensure continuity in children's learning and maximise their progress.
- Staff do not consistently obtain information from children's previous settings, to plan fully for their learning from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and enhance information sharing between staff, to further improve the continuity of children's learning and help them to make the best possible progress
- establish successful links with the previous settings children have attended, to obtain further information about children's progress and plan fully for their learning from the outset.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector
Anne Clift

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of how to keep children safe. They know the correct procedures to follow if they have any concerns regarding children's welfare. The manager provides staff with effective support for their professional development. Recent training has helped staff to extend further their skills in supporting children's communication and language. Parent partnerships are effective. Staff provide parents with regular updates about their child's learning and give them useful ideas to help build on their progress at home. The manager reviews the provision effectively and has a clear vision for the future. For example, she is currently working with staff to enhance the procedures for observing and planning children's learning experiences.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's development and use this information to help children to achieve success in the next stage of their learning. They are skilled in helping children to progress well in their communication and language. Babies listen attentively and follow simple instructions. They practise their sounds and use gestures, such as clapping as they respond to songs. Older children use language confidently as they play and share their good ideas. Staff help children to develop their literacy skills. Older children enjoy using mark-making equipment and write familiar letters. Toddlers are keen to use their hands and tools to make marks in 'chocolate mud'. Children enjoy sharing books with staff and listen attentively.

Personal development, behaviour and welfare are good

Staff provide children with many opportunities to be independent, and children learn to manage their personal care routines. They help during daily routines, including nappy changing, serving their meals and dressing into their outdoor clothes. Staff support children's good health successfully. They follow good hygiene routines and teach children about keeping themselves safe. Children are happy, secure and form close bonds with the friendly staff. They confidently make decisions and lead their play.

Outcomes for children are good

Children progress well with their physical skills. Older children carefully balance as they travel over equipment. They enjoy stretching and relaxation activities. Babies crawl up ramps and experiment with reversing and turning, to manoeuvre themselves out of a tunnel. Children persevere and provide solutions to problems, such as using a ladder to help a toy figure trapped in a playhouse. Children gain a good understanding of the world. Babies and toddlers explore a range of sensory materials, such as glue and 'sparkly' ribbons. Pre-school children learn how to use voice recorders.

Setting details

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| Unique reference number | 200546 |
| Local authority | Warwickshire |
| Inspection number | 10069045 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 10 |
| Total number of places | 70 |
| Number of children on roll | 72 |
| Name of registered person | Dixon, Mariana |
| Registered person unique reference number | RP512099 |
| Date of previous inspection | 20 February 2014 |
| Telephone number | 01788 542337 |

Caldecote Day Nursery registered in 1995. The nursery employs 16 members of staff. Of these, one holds qualified teacher status, one is qualified to level 6, and 11 hold an appropriate early years qualification at level 3. The nursery opens Monday to Friday from 8am to 6pm, all year, except for bank holidays. The nursery receives funding to provide free early education to children aged two, three and four years.

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